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| Southern York County School District Instructional Plan |
| **Name: Devon Smith**  | **Dates: 2/21-3/19** |
| **Course/Subject: Art (Grade 2)**  | Unit Plan: Storytelling: Faith Ringgold |
| Stage 1 – Desired Results |
| **PA Standard(s)/Assessment Anchors Addressed:****9.1, 9.2, 9.4** |
| **Understanding(s):** | **Essential Question(s):** |
| ***Students will understand . . .**** An artist can tell a story.
* The artist and their heritage and culture can be reflected in their art work.
* The elements of color, shape and pattern.
 | * How do we effectively use the elements and principles of design to tell a story?
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| **Learning Objectives:** |  |
| ***Students will know . . .**** The art of African American artist and illustrator Faith Ringgold.

***Vocabulary:*** *Pattern, Repetition, Color, Shape, Illustrate, Illustrator, Character, Storytelling.* | ***Students will be able to:**** Write and illustrate a story.
* Use a ruler.
* Properly handle materials.
* Create interesting patterns.
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| **Stage 2 – Assessment Evidence** |
| **Performance Task(s):*** Brainstorm story and characters on a separate piece of paper. Sketch.
* Make two one-inch borders around a 12x12 inch piece of paper using a ruler.
* On the inside border write the story using a felt tipped marker (or pencil first) wrapping around the square.
* Section off the outer border into squares.
* Create interesting patterns in the squares.
* Illustrate the picture in the center.
* Outline with felt tipped marker.
* Color using colored pencils.
 | **Other Evidence:*** Participation in discussion.
* Group cooperation.
* Proper handling of materials.
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| Stage 3 – Learning Plan |
| **Daily Learning/Assessment Activities:**Material/Resources*Tar Beach* by Faith Ringgold12x12 White Drawing PaperManila Sketch PaperRulersPencilsFelt-Tipped MarkersColored PencilsActivity Procedure*Lesson Procedures:** + Discuss how art can tell a story.
	+ Look at *Tar Beach* by Faith Ringgold.
	+ Talk about parts of story, and how anything is possible in a story (as well as in art)
	+ Students will brainstorm story and characters on sketch paper.
	+ Students will use ruler to create two one-inch borders.
	+ Discuss how to space out the story.
	+ Write the story on 12x12 paper, in the inner border.
	+ Section off outer border into squares.
	+ Look at patterns on our clothes and around the room. Create with colored pencils.
	+ Lightly draw scene in the middle.
	+ Outline with felt-tipped marker.
	+ Color with colored pencils.

*Closure:** + Students will leave clean up supplies.
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| **Personal Reflection of Lesson:** |