|  |  |
| --- | --- |
| Southern York County School District Instructional Plan | |
| **Name: Devon Smith** | **Dates: 2/21-3/19** |
| **Course/Subject: Art (Grade 2)** | Unit Plan: Storytelling: Faith Ringgold |
| Stage 1 – Desired Results | |
| **PA Standard(s)/Assessment Anchors Addressed:**  **9.1, 9.2, 9.4** | |
| **Understanding(s):** | **Essential Question(s):** |
| ***Students will understand . . .***   * An artist can tell a story. * The artist and their heritage and culture can be reflected in their art work. * The elements of color, shape and pattern. | * How do we effectively use the elements and principles of design to tell a story? |
| **Learning Objectives:** |  |
| ***Students will know . . .***   * The art of African American artist and illustrator Faith Ringgold.     ***Vocabulary:*** *Pattern, Repetition, Color, Shape, Illustrate, Illustrator, Character, Storytelling.* | ***Students will be able to:***   * Write and illustrate a story. * Use a ruler. * Properly handle materials. * Create interesting patterns. |
| **Stage 2 – Assessment Evidence** | |
| **Performance Task(s):**   * Brainstorm story and characters on a separate piece of paper. Sketch. * Make two one-inch borders around a 12x12 inch piece of paper using a ruler. * On the inside border write the story using a felt tipped marker (or pencil first) wrapping around the square. * Section off the outer border into squares. * Create interesting patterns in the squares. * Illustrate the picture in the center. * Outline with felt tipped marker. * Color using colored pencils. | **Other Evidence:**   * Participation in discussion. * Group cooperation. * Proper handling of materials. |
| Stage 3 – Learning Plan | |
| **Daily Learning/Assessment Activities:**  Material/Resources  *Tar Beach* by Faith Ringgold  12x12 White Drawing Paper  Manila Sketch Paper  Rulers  Pencils  Felt-Tipped Markers  Colored Pencils Activity Procedure *Lesson Procedures:*   * + Discuss how art can tell a story.   + Look at *Tar Beach* by Faith Ringgold.   + Talk about parts of story, and how anything is possible in a story (as well as in art)   + Students will brainstorm story and characters on sketch paper.   + Students will use ruler to create two one-inch borders.   + Discuss how to space out the story.   + Write the story on 12x12 paper, in the inner border.   + Section off outer border into squares.   + Look at patterns on our clothes and around the room. Create with colored pencils.   + Lightly draw scene in the middle.   + Outline with felt-tipped marker.   + Color with colored pencils.  *Closure:*  * + Students will leave clean up supplies. | |
| **Personal Reflection of Lesson:** | |