**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Brainstorm several possible topics/themes. (1pt)**Themes can be broad like “love” “nature” “family” or more specific like “fish” “portraits” “cupcakes.” Pick a topic that interests you. You must create a **series** of 3-5 interesting and diverse projects about that topic.

What topic did you chose to be the **content** of your series? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What mediums are you interested in working with? (1pt)**

You may choose a combination of 2-D or 3-D projects. You may choose to work with traditional materials like paint, pastel, colored pencil, charcoal, photography or more untraditional materials like found objects.

**What styles are you interested in working with? (1pt)**
The style should be carried throughout your series. You may chose abstract, realism, cubism, pop art, surrealism, expressionism etc.

**What artists have styles that will inspire your series? (1pt)**You may do research at home on the Internet, in the library, or from books in class.

**Artist**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What is it about this style that you like?**

Other Artists:

*If possible print out examples or make detailed thumbnail sketches*

**What other artists have done work relating to your theme or topic? (1pt)** You may do research at home on the Internet, in the library, or from books in class. Miss Smith might be able to give you some suggested artists to look up.

**Artist**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What is it about this artist’s work that you like?**

 **What is it about his artist’s work that you don’t like?**

Other Artists:

*If possible print out examples or make detailed thumbnail sketches.*

 **Project Number 1 (5 pts)**
Possible title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Medium(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many class periods do you expect to work on this project? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your **concept**?
*What is your artwork about? What is the big idea? What does it mean? What is your inspiration?*

Plan your project by creating a thumbnail sketch in the box below. Make sure the **composition** is spaced out well.

Be **creative**! We want high quality work (not doodles or crafts) that will impress at the Art Show. See rubric in the back of the packet.

**Additional project notes and sketches:**

 **Project Number 2 (5 pts)**
Possible title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Medium(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many class periods do you expect to work on this project? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your **concept**?
*What is your artwork about? What is the big idea? What does it mean? What is your inspiration?*

Plan your project by creating a thumbnail sketch in the box below. Make sure the **composition** is spaced out well.

Be **creative**! We want high quality work (not doodles or crafts) that will impress at the Art Show. See rubric in the back of the packet.

**Additional project notes and sketches:**

 **Project Number 3 (5pts)**
Possible title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Medium(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many class periods do you expect to work on this project? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your **concept**?
*What is your artwork about? What is the big idea? What does it mean? What is your inspiration?*

Plan your project by creating a thumbnail sketch in the box below. Make sure the **composition** is spaced out well.

Be **creative**! We want high quality work (not doodles or crafts) that will impress at the Art Show. See rubric in the back of the packet.

**Additional project notes and sketches:**

**Create an Artist Statement. (5 pts)**
Explain your inspiration for the series. Explain artistic choices (how you used the elements and principles of design). How does it relate to who you are as person and an artist? Explain your pieces and tell us what you think about them. What do you like and what could you improve on. Have you improved as an artist through this independent project? Use the word bank to help you!

 **Word Bank:**
Creativity Elements Principles
Composition Color Movement
Craftsmanship Line Unity
Concept Shape Rhythm
Content Value Pattern
Series Space Contrast
Medium Texture Emphasis
Style Form Balance
Inspiration
Identity

Challenges

 **Project 1 Rubric:** **1 2 3 4 5**

 Unacceptable Below Average Average Above Average Excellent

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Craftsmanship**:*Was it neat? Did you pay attention to detail? Did you take your time?* |  |  |  |  |  |
| **Creativity**: *Was it interesting? Did you think outside the box?* |  |  |  |  |  |
| **Composition**:*Was it spaced out well? Is it balanced? Did you fill the page?* |  |  |  |  |  |
| **Content**: *Does the project keep with your theme and style?* |  |  |  |  |  |

 Total \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /20PTS

**Project 2 Rubric:** **1 2 3 4 5**

 Unacceptable Below Average Average Above Average Excellent

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Craftsmanship**:*Was it neat? Did you pay attention to detail? Did you take your time?* |  |  |  |  |  |
| **Creativity**: *Was it interesting? Did you think outside the box?* |  |  |  |  |  |
| **Composition**:*Was it spaced out well? Is it balanced? Did you fill the page?* |  |  |  |  |  |
| **Content**: *Does the project keep with your theme and style?* |  |  |  |  |  |

 Total \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /20PTS

**Project 3 Rubric:** **1 2 3 4 5**

 Unacceptable Below Average Average Above Average Excellent

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Craftsmanship**:*Was it neat? Did you pay attention to detail? Did you take your time?* |  |  |  |  |  |
| **Creativity**: *Was it interesting? Did you think outside the box?* |  |  |  |  |  |
| **Composition**:*Was it spaced out well? Is it balanced? Did you fill the page?* |  |  |  |  |  |
| **Content**: *Does the project keep with your theme and style?* |  |  |  |  |  |

 Total \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /20PTS

 **Grades Timeline**
 Packet \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25pts Class 1 \_\_Introduction\_\_\_\_\_\_\_\_

 Project 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20pts Class 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Project 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20pts Class 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Project 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20pts Class 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Participation \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10pts Class 5 \_\_\_Artist Share\_\_\_\_\_\_\_\_\_

 Work Ethic \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5pts Class 6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Total**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **100 pts** Class 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Class 8 \_\_\_Artist Share\_\_\_\_\_\_\_\_

 Class 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Class 10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Class 11\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Class 12 \_\_\_Project Due\_\_\_\_\_\_

Notes from Artist Share Critique: